

## Criteria and evaluation order of educational outcomes

### Scheme of accrual and distribution of points for full-time higher education applicants

Current testing and independent work													Total
Content module 1													
Substantial module 1					Substantial module 2								60-100
T 1	T 2	T 3	T 4	SM1 T 1-4	T 5	T 6, 7, 8			T 9	T 10	SM2 T5-10		
1-2	1-2	1-2	1-2	27-46	1-2	1-2	1-2	1-2	1-2	1-2	1-2	27-46	

The criteria for evaluating the knowledge and skills of students of higher education from the educational component " Resource science of medicinal plants" were developed in accordance with the "Regulations on the procedure for evaluating students' knowledge in the credit-modular organization of the educational process at the National University of Pharmacy". The evaluation of the success of a higher education student in the educational component is a rating, presented on a one-point scale and defined according to the ECTS system and the traditional scale adopted in Ukraine.

Evaluation of the current educational activity (carried out during each class) - test written control, control of theoretical knowledge, practical skills and abilities.

Evaluation (in points) is reflected in the calendar and thematic plans of practical classes.

### The system of assessment of knowledge of higher education students in the discipline

Submodules	Modules	Total
	Current control of submodules	
Submodule 1	50 points	
Submodule 2	50 points	
Total	100 points (min 60 points)	100

The current control of submodules (SM1, SM 2) is a maximum of 100 points, a minimum of 60 points.

The module is considered completed if the applicant has scored from 60 to 100 points.

Assessment of current educational activities (conducted at each lesson) control of theoretical knowledge, practical skills.

For each topic of the module for the current educational activity, students are given points for all types of activities, which at the end of the study of the submodule are summed. Depending on the number of points scored, the student may receive a maximum of 50 points or a minimum of 30 points for studying the submodule.

Current control using standardized methods of knowledge, competences and skills diagnostics is carried out at a laboratory class according to the certain objectives of the topic and during individual work of a teacher for topics not included to the structure of a class and are subject to the independent learning.

Substantial module control (test, written, oral control of theoretical knowledge and practical skills on identification of MPM and determination of its quality).

On estimation of mastering of a topic theoretical and practical preparation of a student is considered, which is evaluated by stocking system (in the form of 0, 1, 2 points).

In case of successful accomplishment of all types of educational work in the module and obtaining minimal 30 points for current educational activity, the student is allowed to complete the final module control.

Control of every substantial module is evaluated at maximum 30 or 50 points depending on the structure of a module.

**Rating of Control Module 1 (M 1) = SM №1 + SM № 2**

Final module control	Points
90-100	45-50
74-89	37-44
60-73	31-36
0-59	0-30

**Evaluation scale: National and ECTS**

Sum of points for all the types of educational activity	ECTS estimation	Estimation by national scale	
		For exam, course project, practical training	For pass/fail exam
90-100	A	excellent	Pass
82-89	B	good	
74-81	C		
64-73	D	adequate	
60-63	E		
35-59	FX	inadequate with a possibility of repeating	Fail with a possibility of repeating
1-34	F	inadequate with obligatory repeating mastering of the discipline	Fail with obligatory repeating mastering of the discipline