SYLLABUS OF THE EDUCATIONAL COMPONENT

Pharmacognostic analysis of new MPM

for higher education students of the 5th year of full-time education (2023/2024) ((4.10д) years of age for foreign citizens studying English) educational program «Pharmacy» specialty «226 Pharmacy, industrial pharmacy» field of knowledge «22 Healthcare» the second (master's) level of higher education

TEACHERS



Ganna TARTYNSKA

 $ann at artynskay a 1984@\,gmail.com$



Kateryna SKREBTSOVA

skrebtsovakate@gmail.com



Andrii POPYK

aicnc2016@gmail.com



Viktoriia PROTSKA

vvprotskaya@gmail.com

- **1. Name of higher education institution and unit:** National University of Pharmacy, Department of Pharmacognosy and Nutriciology.
- 2. Address of the department: street Valentinovskaya, 4, Kharkiv, 61168
- 3. Web-site of the department: https://cnc.nuph.edu.ua/

4. Information about teachers:

Ganna TARTYNSKA

Candidate of Pharmaceutical Sciences, Associate Professor of the institution of higher education, Department of Pharmacognosy and Nutriciology of the National University of Pharmacy. Experience of scientific and pedagogical activity – 11 years. Reads courses: «Pharmacognosy with the basics of resource science», «Nutriciology», «Pharmacognostic basis of phytotherapy». Research interests: chemistry of natural compounds, plant cultivation.

Katervna SKREBTSOVA

Candidate of Pharmaceutical Sciences, Associate Professor of the institution of higher education, Department of Pharmacognosy and Nutriciology of the National University of Pharmacy. Experience of scientific and pedagogical activity – 11 years. Reads courses: «Pharmacognosy with the basics of resource science», «Nutriciology», «Pharmacognostic basis of phytotherapy». Research interests: chemistry of natural compounds, plant cultivation.

Andrii POPYK

Candidate of Pharmaceutical Sciences Associate Professor of the institution of higher education, Department of Pharmacognosy and Nutriciology of the National University of Pharmacy. Experience of scientific and pedagogical activity – 11 years. Reads courses: «Pharmacognosy with the basics of resource science», «Nutriciology», «Pharmacognostic basis of phytotherapy». Research interests: chemistry of natural compounds, plant cultivation.

Viktoriia PROTSKA

Candidate of Pharmaceutical Sciences, assistant of the institution of higher education, Department of Pharmacognosy and Nutriciology of the National University of Pharmacy. Experience of scientific and pedagogical activity – 6 years. Reads courses: «Pharmacognosy with the basics of resource science», «Nutriciology», «Pharmacognostic basis of phytotherapy». Research interests: chemistry of natural compounds, plant cultivation.

- **5. Consultations:** *online, take place every Friday from 12.05 to 12.50*
- **6. Brief summary of the educational component:** Pharmacognostic analysis of new MPM is a highly specialized applied science that studies the biological, biochemical and medicinal properties of plants, natural raw materials and products from them; provides knowledge, skills and abilities in the identification of medicinal plants (MP), determination of stocks, procurement, storage and analysis of medicinal plant raw materials, as well as individual products of plant and animal origin. The educational component is based on the chemical classification of medicinal plants, introduces higher education students to the ways of biosynthesis of medicinal plants, the patterns of distribution of medicinal plants in nature, the peculiarities of the exploitation of medicinal plant thickets, the organization of their protection and reproduction in natural conditions. The sequence of teaching the course of pharmacognosy with the basics of resource science corresponds to the sequence of biochemical processes in the plant organism, takes into account the biogenetic features of different groups of BAS. First, MP and medicinal plant raw materials (MPM), which contain primary metabolites (carbohydrates, lipids, peptides and proteins), are considered, then compounds of secondary biosynthesis, formed through mevalonic acid or the shikimate pathway, etc. When studying in a laboratory session, preference is given to classic objects of pharmacognosy and raw materials that are harvested and processed in Ukraine.
- **7. The purpose of teaching the educational component:** teach students of higher education the methods of pharmacognostic screening of MPM, taking into account the current legal status in Ukraine and the world in the field of the production of phytoremedies, methods of preparation of various medicinal forms, as well as the ability to find and identify official and unofficial medicinal plants in nature by morphological signs, the periods of their rational harvesting, conditions of drying and use, which are necessary in the practical activity of a pharmacist.

8. Competences in accordance with the educational program: Soft-skills / General competences (GC):

GC 6. Knowledge and understanding of the subject area and understanding of professional activity.

Hard-skills / Professional (special) competences (PC):

rules of the Good Practice of Cultivation and Collection of Raw Materials of Plant Origin (GACP), as a

guarantee of the quality of medicinal plant raw materials and medicines based on them. The ability to predict and calculate ways to solve the problem of preservation and protection of thickets of wild medicinal plants, in accordance with current legislation.

PC 20. Ability to develop methods of quality control of medicinal products, including active pharmaceutical ingredients, medicinal plant raw materials and auxiliary substances using physical, chemical, physico-chemical, biological, microbiological, pharmacotechnological and pharmaco-organoleptic control methods.

9. The program learning outcomes: (PLO):

PLO 7. Perform professional activities using creative methods and approaches.

PLO 28. Organize and carry out rational procurement of medicinal plant raw materials. Develop and implement measures for the protection, reproduction and rational use of wild species of medicinal plants.

10. Status of the educational component: selective.

11. Prerequisites of the discipline:

- is based on the knowledge gained by students when studying pharmacognosy, pharmacology, pharmaceutical chemistry, clinical pharmacy;
- forms the ability to apply knowledge from this discipline in the process of further education and professional activity;
- plays a leading role in solving such urgent problems as the creation of effective medicines from natural raw materials, improving the quality of medicinal plant raw materials (MPM) and preparations of plant origin, rational use of natural resources, etc.
- **12.** The volume of the educational component: 3.0 ECTS credits (90 h): 6 hours lectures, 24 hours practical classes, 60 hours of independent work.

13. Organization of training:

Teaching format of the educational component: lectures, practical classes.

Content of the educational component:

Module 1. Pharmacognostic screening of promising types of MPM. Ways of complex MPM processing.

Content module 1. The current situation of the production of phytopreparations. Standardization. Normative documentation on MPM. Requirements for phytoremedies in Ukraine and various countries of the world. Modern approaches, substantiation and selection of criteria for standardization of phytoremedies and raw materials of plant containing carbohydrates, real lipids, lipoids, terpenes.

- **Topic 1.** The current situation of the production of phytopreparations. Standardization. Normative documentation on MPM. Requirements for phytoremedies in Ukraine and various countries of the world. Ways of complex MPM processing. Preparation and analysis of lipophilic substances from promising types of medicinal plant and mineral raw materials.
- **Topic 2.** Modern approaches, substantiation and selection of standardization criteria for phytoremedies and raw materials of plant containing carbohydrates and real lipids.
- **Topic 3.** Modern approaches, substantiation and selection of criteria for standardization of phytoremedies and raw materials of plant containing lipoids.
- **Topic 4.** Modern approaches, substantiation and selection of criteria for standardization of phytoremedies and raw materials of plant containing terpenes.

Content module 2. Modern approaches, substantiation and selection of standardization criteria for phytoremedies and raw materials of plant containing phenolic compounds, nitrogen- and sulfur-containing compounds.

- **Topic 5.** Modern approaches, substantiation and selection of criteria for standardization of phytoremedies and raw materials of plant containing simple phenolic compounds, hydroxycinnamic acids, coumarins, chromones.
- **Topic 5.** Modern approaches, substantiation and selection of standardization criteria for phytoremedies and raw materials of plant containing anthracene derivatives and tannins.
- **Topic 7.** Modern approaches, substantiation and selection of standardization criteria for phytoremedies and raw materials of plant containing nitrogen- and sulfur-containing compounds.

14. Forms and types of academic achievements supervision:

Forms and types of academic achievements supervision

Current control of theoretical and practical knowledge in the form of an oral, written and test survey using standardized methods for diagnosing knowledge, abilities and skills is carried out at each laboratory session in accordance with the specific goals of the topic and during the individual work of the teacher for topics that are not included in the structure of the lesson and are developed by the student of higher education independently.

Control of content modules - control of theoretical knowledge in the form of an oral, written and test survey of applicants for higher education, as well as practical skills in determining the identity and benignity of MPM. Control refers to knowledge and skills, both acquired in classes, and objects and topics developed independently by students of higher education.

Form of control - semester credit.

Conditions for admission to control of content modules: the presence of a minimum number of points for topics (lessons) of the content module, for control of content module 1 (for control of content module 2),

Conditions for admission to the semester control: current rating of more than 60 points, availability of the minimum number of points for the control of content modules 1 and 2, absence of unworked passes of practical classes, fulfillment of all requirements stipulated by the work program of the educational component.

15. Evaluation system of the educational component:

The results of the semester control in the form of a semester credit are evaluated on a 100-point, undifferentiated scale ("passed", "failed") and on the ECTS scale.

Points from the educational component are calculated according to the following ratio:

| Types of assessment | Maximum number of points (% of the number of points per module - for content modules |
|--|---|
| Модуль 1 | |
| Content module 1: • assessment of topics (1-4) (work in classes 1-4): work in classes (oral survey, writing input controls, solving logical problems); • control of content module 1 (solving theoretical, practical and logical tasks) | 50 (50 %) |
| Content module 2: • assessment of topics (5-7) (work in classes 6-11): work in classes (oral survey, writing input controls, solving logical problems); • control of content module 2 (solving theoretical, practical and logical tasks) | 50 (50 %) |
| Semester control of the module | 100 |

The independent work of students of higher education is evaluated during the current control and during the control of the content module

16. Academic policies of the educational component:

Academic Integrity Policy. It is based on the principles of academic integrity stated in the Provisions of the document "On measures to prevent cases of academic plagiarism at the National University of Ukraine". Writing off when evaluating the success of a student of higher education during control activities in practical (seminar, laboratory) classes, control of content modules and semester exams is prohibited (including using mobile devices). Abstracts must have correct text references to the used literature. The detection of signs of academic dishonesty in the student's written work is a reason for the teacher not to enroll it.

Class attendance policy. An applicant for higher education is obliged to attend classes (Provisions of the document "On the organization of the educational process of the National University of Pharmacy") according to the schedule (https://nuph.edu.ua/rozklad-zanyat/), to observe ethical norms of behavior.

Policy regarding deadlines, working out, rating increase, liquidation of academic debts. The completion of missed classes by an applicant for higher education is carried out in accordance with the Provisions of the document "Regulations on the completion of missed classes by applicants and the procedure for eliminating academic differences in the curricula of the National University of Pharmacy" in accordance with the schedule

for working out missed classes established by the department. Increasing the rating and liquidating academic debts from the educational component is carried out by the applicants in accordance with the procedure specified in the Provisions of the document "On the procedure for evaluating the results of training of applicants for higher education at the National University of Pharmacy". Applicants of higher education are obliged to comply with all deadlines set by the department for the completion of written works from the educational component. Works that are submitted late without valid reasons are assessed at a lower grade - up to 20% of the maximum number of points for this type of work.

Policy on appeals of evaluation of the educational component (appeals). Applicants for higher education have the right to contest (appeal) the evaluation of the educational component obtained during control measures. The appeal is carried out in accordance with the Provisions of the document "Regulations on appealing the results of the final supervision of knowledge by applicants of higher education at the National University of Pharmacy".

17. Information and educational and methodical support of the discipline:

| | 17. Imormation and educational and methodical support of the discipline: | |
|-----------------------|---|--|
| The main reading | 1. Pharmacognosy: textbook for higher school students / V.S. Kyslychenko, L.V. | |
| suggestions | Upyr, Ya.V. Dyakonova, V.Yu. Kuznetsova, I.G. Zinchenko, O.A. Kyslychenko; ed. | |
| | by V.S. Kyslychenko. – Kharkiv: NUPh: Golden Pages, 2011. – 552 p.; il. | |
| | 2. Medicinal plants resource science : handbook for students of higher schools / V.S. | |
| | Kyslychenko, L.V. Upyr, I.G. Zinchenko, O.A. Kyslychenko, S.I. Stepanova; ed. by | |
| | V.S. Kyslychenko. – Kharkiv: NUPh: Golden Pages, 2012. – 168 p. | |
| | 3. Pharmacognosy: textbook for students of higher / V.S. Kislychenko, L.V. Lenchyk, | |
| | I.G. Gurieva et al.; ed. by V.S. Kyslychenko. – Kharkiv : NUPh : Golden Pages, 2019. | |
| | - 584 p. | |
| | 4. Gokhale S. B., Kokate C. K., Purohit A. P. A textbook of Pharmacognosy. 29th | |
| | Edition. 2017. – 284 p. | |
| | 5. Kumar N. A Textbook Of Pharmacognosy. A.I.T.B.S. Publishers, India. 2010. – | |
| | 502 p.13. | |
| | 6. Shah B. N., Seth A.K. Textbook of Pharmacognosy and Phytochemistry. Elsevier. | |
| | 2010. – 587 p. | |
| | 7. Singh A. A Textbook of Pharmacognosy. Pharma Book Syndicate. 2013. – 836 p. | |
| | 8. Text book of Pharmacognosy and Phytochemistry / A. Dhole, V. Dhole, V. | |
| | Yeligar, Ch. Magdum. Pharma Career Publication, 2019. – 778 p. | |
| Supplementary | 1. British Pharmacopoeia Commission, 2016. British Pharmacopoeia. London: TSO. | |
| reading suggestions | 2. European Pharmacopoeia. 8th ed including supplements 1 (2014), 2 (2014), 3 (15), | |
| for in-depth study of | 4 (15), 5(2015). Council of Europe, Strasbourg, France. 2014. | |
| the educational | 3. Textbook of Pharmacognosy and Phytochemistry - E-Book / Shah B., Seth A. – | |
| component | Elsevier Health Sciences, 2012. – 620 p. | |
| component | 4. European Pharmacopoeia. 8th ed including supplements 1 (2014), 2 (2014), 3 (15), | |
| | 4 (15), 5(2015). Council of Europe, Strasbourg, France. 2014. | |
| Current electronic | 1. Website of the Department of Pharmacognosy and Nutriciology – | |
| information | www.cnc.nuph.edu.ua | |
| resources | 2. Website of the NUPh library – http://lib.nuph.edu.ua | |
| (magazines, websites) | 3. Electronic archive of the NUPh – http://dspace.nuph.edu.ua | |
| for in-depth study of | 4. Center for Distance Technologies of the National Academy of Sciences of Ukraine | |
| the educational | – pharmel.Kharkiv.edu | |
| component | 5. NUPh. Online tests – http://tests.nuph.edu.ua | |
| • | 6. Vernadsky National Library of Ukraine – http://www.nbuv.gov.ua | |
| | 7. V.G. Korolenko Kharkiv State Scientific Library – http://korolenko.kharkov.com | |
| Distance learning | https://pharmel.kharkiv.edu/moodle/course/view.php?id=5090 | |
| system Moodle | * * | |
| | | |

18. Technical and software support of the educational component: computers for testing, multimedia device, screen, laboratory utensils, chemical reagents, solvents, chromatographic cameras, chromatographic paper, Silufol plates, titrated solutions, indicators, spectrophotometer, photoelectrocolorimeter.