

Criteria and evaluation order of educational outcomes.

Assessment of the acquisition of topics of the educational component during classes:

<i>Subject number of the educational component</i>	<i>Maximum number of points for the topic</i>	<i>Distribution of the maximum number of points per topic by type of work</i>	<i>Types of work for which the applicant receives points</i>
Module 1			
Content module 1			
<i>Topic 1. (topic for independent study)</i>	2	2	solving tasks for independent work
<i>Topic 2.</i>	5	2	testing
		3	oral answer
<i>Topic 3.</i>	3	1	testing
		2	oral answer
<i>Topic 4. (topic for independent study)</i>	2	2	solving tasks for independent work
<i>Topic 5.</i>	3	1	testing
		2	oral answer
Total points for the content module 1:		15	
Module 2			
Content module 2			
<i>Topic 6.</i>	5	2	testing
		3	oral answer
<i>Topic 7.</i>	2	1	testing
		1	oral answer
<i>Topic 8.</i>	2	1	testing
		1	oral answer
<i>Topic 9.</i>	2	1	testing
		1	oral answer
<i>Topic 10.</i>	2	1	testing
		1	oral answer
<i>Topic 11.</i>	2	1	testing
		1	oral answer
Total points for the content module 2:		15	
Total points for the module:		30	

Instead of performing types of work on any topic of the educational component, the following types of work of a student of higher education may be counted:

- participation in workshops, forums, conferences, seminars, webinars on the topic of the educational component (with the preparation of essays, abstracts of reports, information messages, etc., which is confirmed by the program of the event, or abstracts of reports, or a corresponding certificate);

- participation in research and applied research on the topic of the educational component (in the development of questionnaire forms, conducting experimental studies, processing research results, preparing a report, presenting the results, etc., which is confirmed by the demonstration of relevant materials).

Evaluation of winners by types of work during classes:

<i>Types of work, for which the acquirer receives points</i>	<i>Maximum number of points</i>
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testing	11
answers to theoretical questions	15
solving tasks for independent work	4
Total points:	30

Assessment during control of content modules:

<i>Types of work, for which the acquirer receives points</i>	<i>Distribution of the maximum number of points for control of the content module by types of works</i>	<i>The maximum number of points for control of the content module</i>
<i>Content module 1</i>		
testing	20	35
answers to theoretical questions	15	
<i>Content module 2</i>		
testing	20	35
answers to theoretical questions	15	
<i>Total points for control of content modules:</i>		<i>70</i>

Evaluation of independent work of the student of education:

during the current control: 4 points: 2 points - solving tasks for independent work (topic 1), 2 points - solving tasks for independent work (topic 4).

during content module 1 control: tickets for content module 1 include theoretical questions and test tasks from topics 1 and 4.

during content module 2 control: tickets for content module 2 include test tasks on topics 6-11, which were not included in the classroom classes.

Evaluation scale of the semester credit:

When studying the educational component, several assessment scales are used: a 100-point scale, an undifferentiated ("passed", "not passed") two-point scale and the ECTS rating scale. The results are converted from one scale to another according to the table.

Total points on a 100-point scale	ECTS scale	Evaluation on a non-differentiated scale
90-100	A	passed
82-89	B	
74-81	C	
64-73	D	
60-63	E	
35-59	FX	not passed
1-34	F	