

Criteria and the procedure for assessing learning outcomes

Assessment of mastering the topics of the educational component during classes:

<i>The number of the topic educational component</i>	<i>The maximum number of points per topic</i>	<i>Distribution of the of the maximum number of points per topic by type of work</i>	<i>Types of work for which the applicant receives points for</i>
<i>Content module 1.</i>			
<i>Topic 1 (topic for independent study)</i>	3	3	solving problems for independent work
<i>Topic 2</i>	3	1	testing
		2	oral answer
<i>Topic 3</i>	3	1	testing
		2	oral answer
<i>Topic 4 (topic for independent study)</i>	3	3	solving problems for independent work
<i>Topic 5</i>	3	1	testing
		2	oral answer
<i>Topic 6</i>	3	1	testing
		2	oral answer
<i>Topic 7</i>	4	1	testing
		3	oral answer
<i>Final test of CM 1 assimilation</i>		25	
<i>Total points for content module 1:</i>		50	
<i>Content module 2.</i>			
<i>Topic 8</i>	3	1	testing
		2	oral answer
<i>Topic 9</i>	3	1	testing
		2	oral answer
<i>Topic 10</i>	3	1	testing
		2	oral answer
<i>Topic 11</i>	3	1	testing
		2	oral answer
<i>Topic 12</i>	3	1	testing
		2	oral answer
<i>Topic 13</i>	3	1	testing
		2	oral answer
<i>Topic 14</i>	4	1	testing
		3	oral answer
<i>Final test of CM 2 assimilation</i>		25	
<i>Total points for content module 2:</i>		50	

Instead of performing types of work on any topic of the educational component, the following types of work may be the following types of work of a higher education student may be credited:

- participation in master classes, forums, conferences, seminars, webinars on the topic of the educational component (with the preparation of essays, abstracts, information messages, etc. confirmed by the program of the event, or abstracts, or the relevant certificate);
- participation in research and applied research on the topic of the educational component (in development of questionnaires, conducting experimental research, processing of research results,

preparation of a report, presentation research, preparing a report, presenting the results, etc. demonstration of relevant materials).

Assessment of applicants by type of work during classes:

<i>Types of work for which the applicant receives points</i>	<i>Maximum number of points</i>
testing	14
answers to theoretical questions	22
solving problems for independent work	6
<i>Total points:</i>	42

Assessment during the control of content modules:

<i>Types of work, for which the applicant receives points</i>	<i>Distribution of the maximum number of points for the control of the content module by type of work</i>	<i>The maximum number of points for the control of the content module</i>
<i>Content module 1.</i>		
testing	8	25
answers to theoretical questions	17	
<i>Content module 2.</i>		
testing	8	25
answers to theoretical questions	17	
<i>Total points for the control of content modules:</i>		<i>50</i>

Evaluation of independent work of the student of education:

during the current control: 4 points: 2 points - solving tasks for independent work (topic 1), 2 points - solving tasks for independent work (topic 4).

during content module 1 control: tickets for content module 1 include theoretical questions and test tasks from topics 1 and 4.

during content module 2 control: tickets for content module 2 include test tasks on topics 6-11, which were not included in the classroom classes.

Evaluation scale of the semester credit:

When studying the educational component, several assessment scales are used: a 100-point scale, an undifferentiated ("passed", "not passed") two-point scale and the ECTS rating scale. The results are converted from one scale to another according to the table.

Total points on a 100-point scale	ECTS scale	Evaluation on a non-differentiated scale
90-100	A	passed
82-89	B	
74-81	C	
64-73	D	
60-63	E	
35-59	FX	not passed
1-34	F	