

## Criteria and the procedure for assessing learning outcomes

<i>Subject number of the educational component</i>	<i>Maximum number of points for the topic</i>	<i>Distribution of the maximum number of points per topic by type of work</i>	<i>Types of work for which the applicant receives points</i>
<b><i>Content module 1</i></b>			
<b><i>Topic 1.</i></b>	4	1	testing
		3	oral answer
<b><i>Topic 2.</i></b> <i>(topic for independent study)</i>	5	5	<i>writing an essay or preparing a presentation</i>
<b><i>Topic 3.</i></b>	5	2	testing
		3	oral answer
<b><i>Topic 4.</i></b>	4	1	testing
		3	oral answer
<b><i>Total points for the content module 2:</i></b>		<b><i>18</i></b>	
<b><i>Content module 2</i></b>			
<b><i>Topic 5.</i></b>	3	1	testing
		2	oral answer
<b><i>Topic 6.</i></b>	3	1	testing
		2	oral answer
<b><i>Topic 7.</i></b>	3	1	testing
		2	oral answer
<b><i>Topic 8.</i></b>	3	1	testing
		2	oral answer
<b><i>Topic 9.</i></b>	3	1	testing
		2	oral answer
<b><i>Topic 10.</i></b>	3	1	testing
		2	oral answer
<b><i>Topic 11.</i></b>	3	1	testing
		2	oral answer
<b><i>Topic 12.</i></b>	3	1	testing
		2	oral answer
<b><i>Topic 13.</i></b> <i>(topic for independent study)</i>	4	4	<i>writing an essay or preparing a presentation</i>
<b><i>Topic 14.</i></b> <i>(topic for independent study)</i>	4	4	<i>writing an essay or preparing a presentation</i>
<b><i>Total points for the content module 2:</i></b>		<b><i>32</i></b>	
<b><i>Total points for the module:</i></b>		<b><i>50</i></b>	

Instead of performing types of work on any topic of the educational component, the following types of work of a student of higher education may be counted:

- participation in workshops, forums, conferences, seminars, webinars on the topic of the educational component (with the preparation of essays, abstracts of reports, information messages, etc., which is confirmed by the program of the event, or abstracts of reports, or a corresponding certificate);

- participation in research and applied research on the topic of the educational component (in the development of questionnaire forms, conducting experimental studies, processing research results, preparing a report, presenting the results, etc., which is confirmed by the demonstration of relevant materials).

***Evaluation of winners by types of work during classes:***

<b><i>Types of work, for which the acquirer receives points</i></b>	<b><i>Maximum number of points</i></b>
testing	14
answers to theoretical questions	28
solving tasks for independent work	8
<b><i>Total points:</i></b>	<b><i>50</i></b>

***Assessment during control of content modules:***

<b><i>Types of work, for which the acquirer receives points</i></b>	<b><i>Distribution of the maximum number of points for control of the content module by types of works</i></b>	<b><i>The maximum number of points for control of the content module</i></b>
<b><i>Content module 1</i></b>		
testing	15	32
answers to theoretical questions	17	
<b><i>Content module 2</i></b>		
testing	8	18
solution of calculation tasks	10	
<b><i>Total points for control of content modules:</i></b>		<b><i>50</i></b>

**Organization of independent work:**

Independent work includes the study of topics 2, 13, 14 of the educational component, which were not included in classroom classes, and the performance of tasks on these topics in order to consolidate the theoretical material.

**Evaluation of independent work of the student of education:**

during the current control: 12 points: 4 points - writing an abstract or preparing a presentation (topic 2), 4 points - writing an abstract or preparing a presentation (topic 13), 4 points - writing an abstract or preparing a presentation (topic 14);

during content module 1 control: tickets for content module 1 include theoretical questions and test tasks from topic 2;

during content module 2 control: tickets for content module 2 include theory questions and test tasks from topic 13 and 14.

***Evaluation scale of the semester credit:***

When studying the educational component, several assessment scales are used: a 100-point scale, an undifferentiated ("passed", "not passed") two-point scale and the ECTS rating scale. The results are converted from one scale to another according to the table.

Total points on a 100-point scale	ECTS scale	Evaluation on a non-differentiated scale
90-100	A	passed
82-89	B	
74-81	C	
64-73	D	
60-63	E	
35-59	FX	not passed
1-34	F	