

Criteria and the procedure for assessing learning outcomes

Assessment of the acquisition of topics of the educational component during classes:

<i>The number of the topic (lesson) of the educational component</i>	<i>The maximum number of points by topic (lesson)</i>	<i>Distribution of the maximum number of points per topic (lesson) by type of work</i>	<i>Types of work for which the applicant receives points</i>
Module 1			
Content module 1			
Topic 1. <i>(topic for independent study)</i>	4	4	solving tasks for independent work
Topic 2.	4	2	testing
		1	oral answer
		1	solving situational tasks
Topic 3.	4	2	testing
		1	oral answer
		1	solving situational tasks
Topic 4. <i>(topic for independent study)</i>	3	3	solving tasks for independent work
Topic 5.	3	1	testing
		1	oral answer
		1	solving situational tasks
Topic 6.	4	2	testing
		1	oral answer
		1	solving situational tasks
Topic 7. <i>(topic for independent study)</i>	3	3	solving tasks for independent work
Total points for the content module 1:		25	
Content module 2			
Topic 8.	5	2	testing
		1	oral answer
		2	solving situational tasks
Topic 9.	5	2	testing
		1	oral answer
		2	solving situational tasks
Topic 10.	5	2	testing
		1	oral answer
		2	solving situational tasks
Topic 11.	5	2	testing
		1	oral answer
		2	solving situational tasks
Topic 12.	5	2	testing
		1	oral answer
		2	solving situational tasks
Total points for the content module 2:		25	
Total points for the module:		50	
Module 2			
Content module 3			

Topic 13.	4	2	testing
		1	oral answer
		1	solving situational tasks
Topic 14. (topic for independent study)	2	2	solving tasks for independent work
Topic 15.	4	2	testing
		1	oral answer
		1	solving situational tasks
Topic 16. (topic for independent study)	3	3	solving tasks for independent work
Topic 17.	4	2	testing
		1	oral answer
		1	solving situational tasks
Topic 18.	4	2	testing
		1	oral answer
		1	solving situational tasks
Topic 19.	4	2	testing
		1	oral answer
		1	solving situational tasks
Total points for the content module 1:		25	
Content module 4			
Topic 20.	5	2	testing
		1	oral answer
		2	solving situational tasks
Topic 21.	5	2	testing
		1	oral answer
		2	solving situational tasks
Topic 22. (topic for independent study)	5	5	solving tasks for independent work
Topic 23.	5	2	testing
		1	oral answer
		2	solving situational tasks
Topic 24.	5	2	testing
		1	oral answer
		2	solving situational tasks
Total points for the content module 2:		25	
Total points for the module:		50	

Instead of performing types of work on any topic of the educational component, the following types of work of a student of higher education may be counted:

- participation in workshops, forums, conferences, seminars, webinars on the topic of the educational component (with the preparation of essays, abstracts of reports, information messages, etc., which is confirmed by the program of the event, or abstracts of reports, or a corresponding certificate);

- participation in research and applied research on the topic of the educational component (in the development of questionnaire forms, conducting experimental studies, processing research

results, preparing a report, presenting the results, etc., which is confirmed by the demonstration of relevant materials).

Evaluation of winners by types of work during classes:

<i>Types of work, for which the acquirer receives points</i>	<i>Maximum number of points</i>
testing	37
answers to theoretical questions	19
solving situational tasks	29
solving tasks for independent work	15
<i>Total points:</i>	<i>100</i>

Assessment during control of content modules:

<i>Types of work, for which the acquirer receives points</i>	<i>Distribution of the maximum number of points for control of the content module by types of works</i>	<i>The maximum number of points for control of the content module</i>
<i>Content module 1</i>		
testing	15	25
answers to theoretical questions	10	
<i>Content module 2</i>		
testing	15	25
answers to theoretical questions	10	
<i>Total points for control of content modules:</i>		<i>50</i>

Assessment of individual work of a higher education applicant:

during content module 1 control: tickets for content module 1 include theoretical questions and test tasks from topics 1, 4 and 7.

during content module 3 control: tickets for content module 1 include theoretical questions and test tasks from topics 14 and 16.

during content module 4 control: tickets for content module 1 include theoretical questions and test tasks from topics 22.

Evaluation scale of the semester credit:

When studying the educational component, several assessment scales are used: a 100-point scale, an undifferentiated ("passed", "not passed") two-point scale and the ECTS rating scale. The results are converted from one scale to another according to the table.

Total points by a 100-point scale	ECTS rating scale	Assessment by a four-point scale	Assessment by an undifferentiated scale
90-100	A	Excellent	passed
82-89	B	Good	
74-81	C	Satisfactory	
64-73	D		
60-63	E	Unsatisfactory	failed
35-59	FX		
1-34	F		